
St Patrick's College is committed to embedding a culture where the safety, wellbeing, and participation of all children and young people under our care is paramount. Particular attention is given to the needs of vulnerable children and young people, including Aboriginal and Torres Strait Islander children and young people, children and young people with disability and mental health issues, children and young people from culturally and/or linguistically diverse backgrounds, children and young people who are unable to live at home, and those who identify as lesbian, gay, bisexual, transgender or intersex. We are committed to at all times acting in the best interests of children and young people.

We have no tolerance for child abuse and all allegations and safety concerns are treated very seriously and consistent with our robust safeguarding policies and procedures

communities, and ensuring that racism is identified, confronted and not tolerated, and that any instances of racism within a “school environment” or “school boarding premises environment” are addressed with appropriate consequences.

In particular, Standards 1 and 5 of the Victorian Child Safe Standards require our College to:

- establish a culturally safe environment for Aboriginal students in which their diverse and unique identities and experiences are respected and valued
- uphold equity and respect diverse needs in policy and practice, including by paying particular attention to the needs of Aboriginal children and young people.

To implement these standards, the Victorian Aboriginal Affairs Ministerial Council requires The EREA VSL Board to develop and endorse a policy or statement that details the strategies and actions that the College and the Boarding School will take to meet a number of specific requirements relating to the cultural safety of Aboriginal and Torres Strait Islander students.

St Patrick's College recognises the importance of every Aboriginal and Torres Strait Islander student feeling that their sense of self and their identity is valued by members of the school community.

“Cultural safety”, or a “culturally safe” environm sQL

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- developing information that is culturally appropriate and includes images portraying cultural diversity
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| Date of next review | February 2026 |
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