

Policy number

- (k) A child safe culture identifies particular strategies for the care and support of children and young people who may be especially vulnerable:
- Aboriginal and Torres Strait Islander children and young people;
  - children and young people from culturally and/or linguistically diverse backgrounds;
  - children and young people with disabilities;
  - children and young people who are unable to live at home; and
  - lesbian, gay, bisexual, transgender, intersex and questioning children and young people.

## 1.2 Purpose

EREA is committed to the creation of a positive and robust child safeguarding culture, ensuring that all children and young people who comprise the EREA Network are safe and valued members of their school communities. To this end, the purpose of this policy is to provide the overall framework for child safeguarding within EREA. The policy further aims to ensure that child safeguarding is a paramount consideration in all EREA schools and entities.

## 1.3 Scope

The policy provides a statement of the overall goals of EREA to protect all children and young people in the EREA network from all harm. The policy directs individuals to specific guidelines, processes and procedures that must be followed when a child or young person is in need of protection. The implementation of a comprehensive Child Safeguarding Program and the EREA Child Safeguarding Standards Framework provides the scope of this policy and EREA's commitment to child safeguarding.

This policy applies to EREA, its schools and entities. The specific obligations are imposed on the EREA Board, the Executive Director, the Regional Directors and the Principal of each school.

## 1.4 Definitions

- Safeguarding:** Includes, not only child abuse, but also embraces the overall wellbeing of the child or young person.
- Child Abuse:** Includes sexual offences, grooming, physical violence, serious emotional or psychological harm, serious neglect and exposure to family violence.
- Wellbeing:** Includes issues impacting the wellbeing of a young person, e.g. mental health issues, stress, depression, anxiety; and is supported by strategies for building resilience and educating for safety and mental health awareness.

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Author	M Horsley	Approved by the EREA Board on	7 December 2020
Responsible person	DirectorSafeguarding	Scheduled review date	December 2023





5. Related policies, procedures and legislation

5.1 EREA policy linkage

This policy should be read in conjunction with the following related documents:

- (a) The EREA Statement of Commitment to Child Safety
- (b) EREA Child Safeguarding Standards Framework
- (c) EREA Child Safeguarding Program (NSW) – ComplisSpace
- (d) EREA Child Safeguarding Program (QLD) - ComplisSpace
- (e) EREA Child Safeguarding Program (SA) - ComplisSpace
- (f)

ComplisSpace

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